KingsGate School Behaviour Response Flowchart - 2023

Observe problem behaviour and **DECIDE**

Minor behaviour: managed in context

Respond/correct with function in mind

Use a strategy:

- Prompt/pre-correct
- Non-verbal cue
- Proximity
- Ignore/attend/praise
- Redirect
- Reteach
- Provide choice
- Student chat

Record an incident if…

- Student has **repeated** the behaviour x3 in a block
- Teacher has tried several response strategies
- The behaviour has taken longer than 2 minutes to correct

DP will enter behaviour form onto e-TAP

Major behaviour: support required

Teacher to inform Senior Leadership Team (SLT) immediately by sending a runner (student or TA) or using their phone to contact

SLT will follow high level response strategies which may include:

- Family/whanau meeting
- Restorative process
- Access to support services
- Decision made for follow up/behaviour plan

DP will enter behaviour form onto e-TAP

Student ownership

- WARM conversation
- Does it REPAIR what was damaged? (relationship, property)
- LEARNING focused
- LOGICAL consequence (does it fit?)
- STUDENT driven

Is it time to talk to whanau?