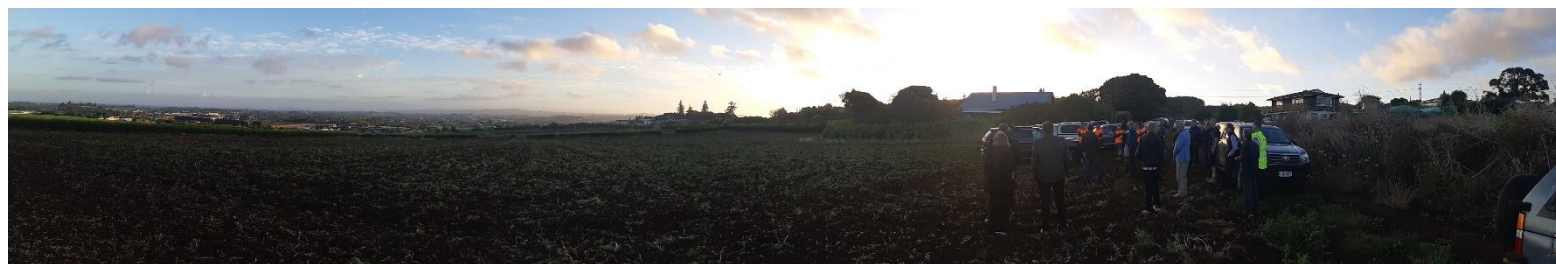
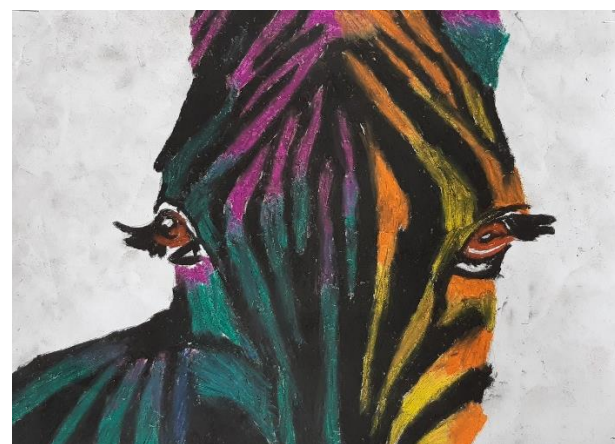




KINGSGATE SCHOOL

To know, to love, to serve. Kia mohio, ki te aroha, ki te mahi.



PROSPECTUS

2022

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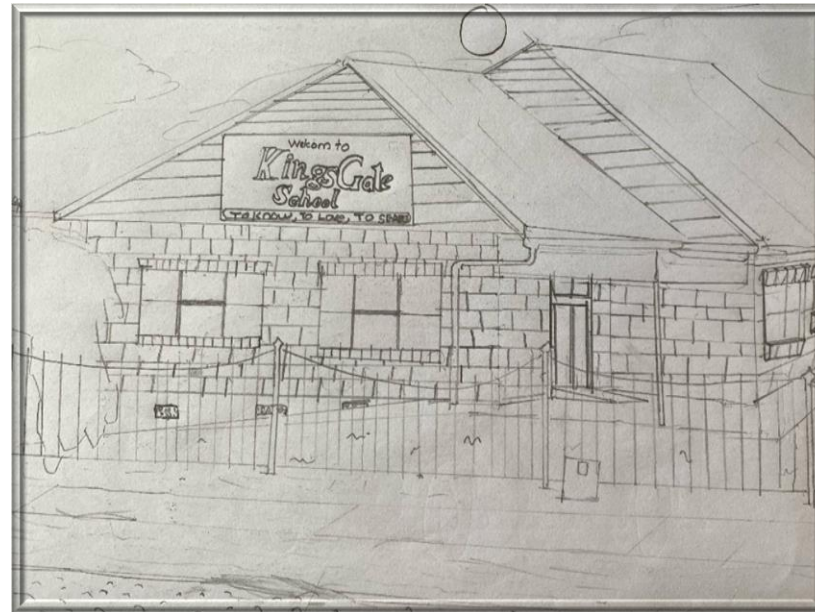
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Artist: Levi Lemin, Year 5 Student 2021

Title: The Old School

Welcome to KingsGate

Where We Are

It is our pleasure to welcome you to KingsGate. We are a Christian state-integrated school situated in the beautiful southern Auckland township of Pukekohe. For the last 25 years, our home has been on Victoria Street; however, due to sustained growth and the increasing demand for Christian education, we have a new home from 2022 onwards. The picture below shows the development of our new premises located on the corners of Blake and Foye Roads on Pukekohe Hill.



"You are like light for the whole world. A city built on top of a hill cannot be hidden. Make your light shine so that others will see the good that you do and will praise your Father in heaven". Mathew 5 v14 &16

Our Christian Family

We are a non-denominational school and presently have 23 different churches represented throughout our student body. We also have a 95% preferential threshold designated to us by the MoE, which means that 95% of our students must come from families that are followers of Christ and be able to attest to our school's statement of faith. All our staff are Christians, so you can be assured that when your child joins the KingsGate family, they will be truly immersed in a Christian environment and surrounded by both adults and students who are walking with Christ in their daily lives.

Our Reason For Being

KingsGate School is about one thing: honouring God. Staff, students, and parents all embrace this shared belief. It is reflected in our actions towards one another, the words we share, and of the highest importance, the personal relationship we each have with our Lord and Saviour.

Honouring God for each of us at KingsGate is, therefore, about being the best version of ourselves that we possibly can be, and this means that we constantly strive for excellence. We know that God expects this of us, and to a person, we understand that an offering of second-best at KingsGate is never acceptable, no matter the task or situation (Malachi 1:6-14). We are here to honour God, and he demands our best, first time, every time.

Our staff and students are instilled with the knowledge that being the best versions of ourselves for God doesn't make us better than anyone else but rather leads each of us to a deeper understanding and personal experience of Philippians 2:3-4 "Do nothing out of selfish ambition or vain conceit. Rather, in humility, value others above yourselves, not looking to your interests but each of you to the interests of the others." Serving one another to develop and equip each other on our respective journeys with Christ is fundamental to our collective identity at KingsGate School.



We also acknowledge that every student and staff member has been given resources according to their skills and abilities, but these resources ultimately belong to God (Matthew 25:14-30). Eventually, we will all have to answer to Him as to how we invested our resources during our time in this world, so this acknowledgement has been the ignition for the start of our curriculum re-design. Our vision is to create an authentic strengths-based curriculum where our students and teachers' talents are identified, fostered, and utilised so that each of us may become the person God truly designed us to be.

The vision of being the best version of ourselves and giving the best to God, the first time, every time, is not corrupted by this world's desire for covetous competition or the need to work for material rewards. Instead, we actively seek to develop strengths and talents within our school population, understanding that iron sharpens iron and friends sharpen the minds of each other (Proverbs 27:17). As a General ensures his soldiers are sent into battle with sharp swords, so we at KingsGate honour God by ensuring our students are sent out into this world, tested, with the armour of God firmly affixed to their body and faith in the victory of Christ.

Our Identity

Our Vision

This is what we aspire to.

That we may be drawn closer to God and inspired to excellence.

Our Mission

This is what we do daily.

We are a community of faith and learning who celebrate the whole child and equip them to; honour God, love learning, serve others and fulfil their potential in Christ.

Our Values

These are the things that we believe are important to the way we live.

- **Strength:** Each of you has been blessed with one of God's many wonderful gifts to be used in the service of others. (1 Peter 4:10)
- **Empathy:** Be happy with those who are happy, and weep with those who weep. (Romans 12:15)
- **Respect:** Show proper respect to everyone, love your Christian brothers and sisters, fear God and respect the King. (1st Peter 2:17)
- **Vision:** I press forward towards the goal of my high calling in Christ Jesus (Philippians 3:14).
- **Endurance:** You learn to endure by having your faith tested. You must learn to endure everything so that you will be completely mature and not lacking in anything. (James 1:4)



Our Motto

These are the guiding principles of KingsGate School

To Know

To Love

To Serve

Our Beliefs about the Learner

We All Posses Natural Talents:

Let every skilled and talented man among you come and make everything that the Lor has commanded. (Exodus 35:10)

We Are Unique But United In Christ

The body of Christ has many different parts...together, we are the body of Christ. (1Corinthians 12-31)

Success Is Different For All

Do your work willingly, as though you were serving the Lord Himself...the Lord Christ is the one you are serving, and you know that he will reward you. (Colossians 4:10)

We Build On What We Know

Give instruction to a wise man, and he will be still wiser; teach a righteous man, and he will increase in learning. (Proverbs 9:9)

We All Learn Differently

I will instruct you and teach you in the way you should go. I will counsel you with my loving eye on you. (Psalm 32:8)



Our Shared World-View

God's revelation shapes our worldview in His Word: His Word in Creation, His word in the Bible and His Word Incarnate, Jesus Christ. Our reality is God's Creation, and He upholds and rules His world.

The 3 God-Given Charges that Framework our Worldview

The Creation Mandate

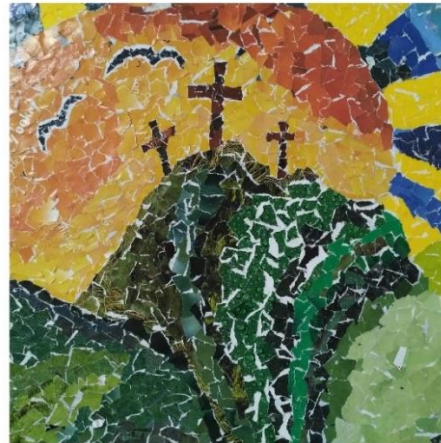
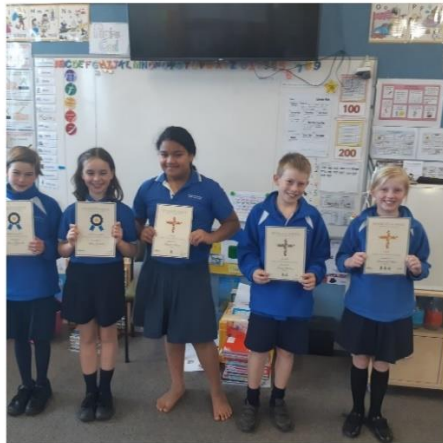
God calls on us to develop and unfold the Earth's possibilities while at the same time working alongside him to form culture. To rule over the Earth requires leadership and service; therefore, at KingsGate School, we serve for the benefit of others. (Genesis 1:28. 2:15)

The Great Commandment

Not sentimental affection but Agape. A love that consumes all our strength: strength in conviction, strength of character, and will. It includes our whole mind because to love God, we need the mind of Christ. (Matthew 22:37-39)

The Great Commission

We are instructed to tell the story of salvation and at the same time act on its demands. At KingsGate, all students constantly question what it means to be ambassadors for Christ both individually and as a school. (Matthew 28:18-20)



The 4 Main Identities in our Worldview

Jesus Christ

Christ is at the centre of learning because education's essential purpose is to nurture a love of God and others, thus forming character and a healthy disposition towards self.

Student

The student is an individual who must be treated as a bearer of God's image. As such, they have a spiritual heart rather than a social, economic, or rational one. The heart is where all the strands of learning come together because students learn as total integrated beings (even if they like to pretend otherwise!). The student is the focus of the teaching. They bring their unique abilities, gifts, challenges, and futures (calling) to their learning. The student or child is also vital to the process of learning but not the centre of it.

Staff

The role of the teacher is far from just being a 'facilitator'. They craft the learning experience, bringing together the content and process of teaching to strengthen the mind, soften the heart and engage the hands. They shepherd or guide by unfolding content and structuring learning in such a way as to enable students to take on their life's calling. The teacher then is vital to the process of learning but not the centre of it.

Whanau

Children typically first hear of Christianity at home. They learn about the Bible and study Jesus' life. They pray with their parents and their siblings. Home is where children often discover Jesus. Home is where children can deepen their understanding of Christianity with the help and example of their parents. During the young, formative years of a child's existence, parents are the most influential voice in their mind: what their parents say matters.



PB4L

KingsGate School is a PB4L-SW school. PB4L-SW stands for 'Positive Behaviour for Learning – School Wide'. PB4L is a Ministry of Education framework that helps schools develop a positive school culture that supports learning and positive behaviour. The concept behind this is that, like learning, behaviour is a skill that needs to be taught. PB4L helps to change the environment, systems, and practices to support children to make positive choices. Some of the positive outcomes of being a PB4L school are as follows.

- The school environment is positive and supportive
- Expectations are consistently clear
- Students are consistently taught expected behaviours
- Expected behaviours are consistently acknowledged
- Inappropriate behaviours are consistently responded to in a fair and equitable way



At the start of 2021, KingsGate introduced a new system for spotting and rewarding positive behaviours in the playground. S.E.R.V.E. cards are now awarded to students demonstrating our school values in the playground. House points and marbles are awarded in class for positive behaviour, and teachers teach positive behaviour skills in class. Through clear expectations and the school community embracing PB4L, students know clearly what is expected as a KingsGate student.

Our Curriculum

The KingsGate School local curriculum is the way that our school brings The New Zealand Curriculum to life. It is designed to be responsive to the needs, identity, language, culture, interests, strengths, and aspirations of our learners and their families and focuses on supporting all learners' progress. Our local curriculum helps our learners engage with the knowledge, values, and competencies they need as 21st-century learners so they can go on and be confident and connected lifelong learners.

Learning Area Statements

English

English is the language of New Zealand and the vehicle through which we communicate with each other and establish "relationship", bringing about God's purposes for the world. Through the study of English, we learn to analyse, understand, communicate with, and sustain relationships with God, others, and our world. Our students need to be confident, fluent and effective in language for them to be able to extend and restore God's purposes for the world. As confident communicators, imaginative thinkers, and informed citizens, we learn to analyse, understand, communicate, and sustain relationships with God, others, and our world. English helps students to engage imaginatively and with critical Godly discernment to expand the scope of their experience and understanding.



The Arts

Humans have an innate need to connect with one another on spiritual, emotional, intellectual and physical levels. The Arts are a conduit through which this communication can take place. Through The Arts, people can express and analyse their understandings of truth, beauty and faith, and express and recognise distortions of these. Creative ways of imagining, enacting, communicating and reflecting upon concepts, feelings, attitudes and values are explored through The Arts program.

Health and Physical Education

Humans are created beings made by God for activity and relationship. Therefore, as humans, we have unique value and purpose. God knows us intimately, and as we acknowledge who we are in Him, we can learn the best way to interact with others and function physically. We are stewards of the bodies that God has given us. We are to look after them through physical activity and good nutrition. We are also stewards of the relationships that we have with each other. We must nurture and care for one another as God's people. As God's people, we have a mandate to relay His story to those in our sphere of influence, fulfilling the purpose for which He has called us. He has instilled within us gifts and capacities to bring glory and honour to Him. It is our responsibility to harness, nurture, and develop the gifts placed within each of us.



Social Science

The Social Sciences are structured ways of exploring, analysing and understanding the characteristics, inter-dependence and wonder of God's Creation. The study of Humanities and Social Sciences gives students knowledge and skills that will help them make wise and sustainable business, environmental, civic, political and lifestyle choices.

- History is the study of God's story and purposes over time. The study of history investigates and reveals how humans have struggled to live within God's grand narrative of Creation-Fall-Redemption-Reconciliation.
- Geography allows the social, economic, and environmental spheres of life to be studied, integrated and evaluated based on biblical Christian understandings. Humans have struggled with their God-given responsibility for stewardship over God's Creation within both a personal and a global context
- Citizenship assists students to become active and informed citizens, living within political and legal systems that political and judicial leaders administer. Christians are called to be good citizens of their nation in order to have a transformational impact.
- Economics allows students to consider the allocation of resources. It aims to enable students to understand the process of economic and business decision-making and its immediate and potential effects on themselves and others

Languages

Language has always been a tool in the purposes of God. God spoke the world into existence. Language is both how we communicate with one another and, in many cases, a barrier to communication. Communication via a common language opens the door to sharing God's love, His Word, and His way. God commands His people to communicate the gospel across race and language groups. Studying a second language enables effective cross-cultural communication. Nations can be drawn together, barriers broken down, and deep friendships developed. The acquisition of second and subsequent languages opens up opportunities to relate to a broader sphere of people and testify of God's goodness in fulfilling the Great Commission (Matthew 28:18-20).



Mathematics

Mathematics is not autonomous but rather an aspect of an interconnected creation. There is a marvellous correlation between mathematical conclusions and the actions of nature. There appears to be a pre-established harmony in the universe. These are mysteries not explained nor understood outside the acceptance of a Creator God. The study of mathematics points to the faithfulness, constancy, and eternal nature of Creator God. God gives us the ability to think mathematically. Mathematics is a way to describe the numerical and spatial nature and the order and beauty of God's Creation and hence the nature of God. It is a way of recording and expressing the laws and relationships God created. Mathematics depends on God faithfully holding everything in place. It requires an acceptance of both time and eternity. Mathematics is enormously valuable for the study of the natural and social sciences. It assists us in our God-given stewardship of the Earth and building human communities based on justice and compassion. Mathematics comes to life within a creational context and ethical framework. God intends mathematics to bring us to a position of awe and wonder.

Science

Science explores the processes and structures of God's good Creation, many of which have been marred and/or misused by fallen humanity. Science is a dynamic human endeavour through which people seek to observe, investigate and understand the world, and manage and develop it responsibly. Using the process of scientific inquiry, people attempt to understand, describe and explain the design of God's Creation with its order, diversity, complexity and beauty, and to apply that knowledge to manage and develop that world, in this way responding to Christ's redemptive work. Students will recognise their place in God's Creation and redemptive work through the study of Science, thereby adding responsibility and meaning to their own lives.



Technology

From the beginning of time, people have developed and used technologies. Technology is the purposeful application of knowledge, experience and skills to create and utilise tools, processes, products and systems which meet human needs and wants. The needs and wants of particular communities determine which technologies are developed and how they are applied. Particular technological applications are judged by their impact on communities and environments and their effect on individuals' well-being and way of life. Decisions about the development and use of technology reflect various cultural issues, moral beliefs and environmental factors. Technology can be used creatively and positively to enhance human life by more effectively meeting human needs, or it may be used selfishly or destructively for the personal benefit of a few. The very existence of technology changes the way we live and the way we relate to others. Hence users of technology need to be accountable, ethical, and responsible.

Biannual Events

Calf Club and Pet Day

Pets and animals have always played an extraordinary part in the lives of our children. As stewards of God's creatures, it's essential for the school community to come together on our "Calf Club & Pet Day" to celebrate the beautiful creatures He has given us. Spending time with animals allows our students to develop empathy, love, kindness, and patience. It also brings to life Proverbs 12: 10, which says, "The righteous care for the needs of their animals." Caring for animals is also how God lets us experience joy and happiness, often in boundless amounts!



Culture Week

KingsGate School has an eclectic range of families from multiple cultures within it. This is, of course, what you would expect in a Christian School. The binding factor for all our families is not where we came from, the colour of our skin or the languages we speak but our faith in Jesus Christ. However, as Christians, it is also essential that we possess tolerance and understanding for others and share the unique customs and traditions that God has so loving and perfectly given each culture. We do that through our celebration called "Culture Week".



Grandparents Day

At KingsGate, we believe it is vital to embrace the whole family. The purpose of Grandparents Day is to honour grandparents, give grandparents an opportunity to show love for their children's children, and help children become aware of the strength, information, and guidance older people can offer. On Grandparents Day, we invite all our Grandparents into school and then share a morning of learning, laughter, fellowship and food. It is an event that the whole community looks forward to with eagerness and happiness!



Beach Education

Did you know that there has been an average of 32 fatal drownings per year across Aotearoa over the last ten years? This is a 70% higher beach and coastal drowning rate per capita than Australia! At KingsGate, we believe that Beach Education is an essential part of our children's development. Although as kiwi's none of us are far from the beach, for many of us, the beach can be a foreign environment which is why every second year we send our Year 5-8's to the intensive beach education course provided by our outstanding lifeguards at Karioitahi Beach



School Camps

Our Year 7 and 8's go on their senior school camp at the beginning of every even year, e.g., 2022, 2024 and so on. School camps are part of the curriculum and are an excellent opportunity for our students to develop a range of social skills. Most activities at camp involve teamwork, which is excellent for strengthening established friendships and developing new friendships by connecting with children they don't regularly talk with at school. It also allows our students to learn how to take care of themselves and do things independently. Through bonding activities, children develop supportive relationships with different children and with their teachers. At camp, children have the opportunity to learn about acceptance, caring and understanding. All our students rise to the challenge of their senior camp.



Science Roadshow

Our attendance at the Science Roadshow is now almost on an annual basis. Still, we make sure that at least every two years, our students in Years 4-8 get to experience the excitement and mind-blowing environment of attending the Science Road Show. The Science Road Show nurtures curiosity and discovery in our students. It also improves student motivation and attitude while encouraging social interaction and cooperative learning. It also provides an extraordinary real-life "hands-on" context of Science.



Sporting Opportunities

The Sanitarium Weet-Bix Kids TRYathlon

Every year we encourage as many of our students to enter the Sanitarium Weet-Bix Kids TRYathlon. It is designed for Kiwi kids aged 6-15 years to help them stay active and healthy through a programme of participation. It is a rite of passage for many of our children. The opportunity to enter is open to all our students of all sporting abilities. Our students get to swim, cycle, and run their way around age-appropriate courses. They can enter either as an individual or as part of a team of two.



Cricket

KingsGate School has a long association with Counties-Manukau Cricket. Every summer, we continue to give our students the opportunity to learn our national summer past-time skills. At the beginning of the year, we bring local cricketing experts into the school who help develop the skills of all of our students. We continue that engagement and love for the sport in various ways by sending students to different cricketing competitions and skills-based events, including watching international cricket when the opportunity arises!



Soccer

Soccer has always been tremendously popular at KingsGate School. Our senior students play soccer on the school field most morning teas and lunchtime. This enjoyment and engagement have proven significant in our school, producing outstanding teams with exceptionally skilful players. Every year we enter teams from Years 4-8 in the Franklin Schools Football competition. Most recently, our year 7 and 8 team placed first in their division in 2020 and second in 2021.



Orienteering

As part of a cross-curricula initiative, our students learn how to orienteer. Orienteering is a sport where competitors use maps to complete navigational challenges in unfamiliar areas. It involves physical and mental challenges and rewards competitors with a unique adventure on an ever-changing playing field. Every student participates and receives an appropriate challenge, adventure, and sense of achievement. At the end of Term 1, our students in Years 5 -8 participate in the Franklin School Orienteering Competition every year.



Swimming

Learning the basics of water safety is an essential skill set for all our students. Therefore we emphasise giving our students every opportunity to become comfortable in and around water. We believe that swimming provides long-term health benefits for our learners, such as improved heart and lungs health, improved strength and flexibility, increased stamina, and even improved balance and posture. Therefore, every year we partner with Fulton Swim School to get our students in the pool and developing their water capabilities and confidence.



Cross Country Fun Day

Unlike most schools in the district, we hold our Cross Country in the last two weeks of Term Four and combine it with a fun day of games and end of year celebrations. The cross country is held in the cool of the early morning, and those that place first, second or third in Years 4 through to 7 become our following years cross country team. The cross country team then trains together up until August, when the North Zone country takes place. The end of year celebrations after the cross country is what we all really look forward to, though, with the Senior students organising a series of fun activities for everyone to participate in.

